Contents

Introduction .................................................................................................................. 2
Advice for All Ages ...................................................................................................... 3
Words of Encouragement ............................................................................................ 5
The Albion Curriculum by Subject ......................................................................... 6
  READING ................................................................................................................. 7
  HISTORY AND MYTHOLOGY ............................................................................. 8
  LATIN ....................................................................................................................... 9
  ANCIENT GREEK ................................................................................................. 12
  MATH AND ECONOMICS ................................................................................... 14
  MUSIC AND POETRY ......................................................................................... 15
  SCIENCE ................................................................................................................ 16

The Albion Curriculum by Grade or Age Level ..................................................... 17
  PRE-SCHOOL AND KINDERGARDEN ............................................................... 17
  LEVEL I ................................................................................................................. 18
  LEVEL II ................................................................................................................ 19
  LEVEL III .............................................................................................................. 20
  LEVEL IV .............................................................................................................. 21
  LEVEL V .............................................................................................................. 22
  LEVEL VI .............................................................................................................. 23
  LEVEL VII ........................................................................................................... 24
  LEVEL VIII .......................................................................................................... 25
  LEVEL IX .............................................................................................................. 26
  LEVEL X ............................................................................................................... 27
  LEVEL XI ............................................................................................................. 28
  LEVEL XII ........................................................................................................... 29

TESTING .................................................................................................................... 30
Appendix ..................................................................................................................... 31
  Book Sellers ......................................................................................................... 31
  Lists of Good and Great Books ......................................................................... 31
  Online Collections .............................................................................................. 31
Introduction

About Classical Education
What makes a classical education "classical" is the study of the languages and cultures of classical ancient Greece and Rome. These are the most important subjects. Math is a close second, followed closely by European and American history.

A classical education is not for making a living, it is for making a life -- for building a better person. It recognizes a distinction between training and education. Its main goal is to produce an educated human being, one who has a large supply of knowledge about civilization and knows how to think clearly and lead effectively. Therefore, Western Civilization is studied almost exclusively.

It is an elite education. Or if you prefer, an aristocratic education, in the sense of the word that Jefferson used it. It is difficult and time-consuming; only those who work hard are deserving of it. Ideologies such as Marxism, multiculturalism, radical liberalism and egalitarianism have no place here. Properly executed, a real education transcends political labels.

Christianity has been an integral part of Western Civilization for a long time. Any good classical education will not be hostile to or dismissive of it. Ancient European beliefs have been a part of us for even longer and are also worthy of serious study and understanding.

Classical education should continue well into adulthood; there is always more to learn. If continued through your adult years, you will have collected a substantial treasure to enjoy and share in your “golden years.”

Why Study the Latin and Greek Languages
Better SAT scores, improved understanding of English, easier study of other foreign languages, improved thinking ability, lower blood pressure and higher social status are all wonderful benefits of Latin and Greek study. But they are only incidental, not the main goal. The main goal of learning Latin and Greek is to be able to fluently read them, to understand the ancient authors in their native tongue, to “connect” with them as though you were there listening to them in their time and place. It is a long, arduous road, but a rewarding one for those with the discipline to stick with it.

Reading for Parents and New Teachers
Teachers new to classical education should go through all of the books and coursework which they are going to assign to their students. Never mandate work or readings that you yourself have not already completed. Work hard and discipline yourself to stay at least two years ahead of your students.

Books about Classical Education
- Invitation to the Classics, edited by Louise Cowan and OS Guinness
- Who Killed Homer?, by Victor Davis Hanson and John Heath
- Climbing Parnassus, by Tracy Lee Simmons

Online Books about American Schooling
- The Underground History of American Education, by John Taylor Gatto
- The Graves of Academe and The Gift of Fire, by Richard Mitchell
Online Articles

- The Classical Education of the Founding Fathers, by Martin Cothran, Memoria Press
- The New Learning That Failed, by Victor Davis Hanson, The New Criterion
- The Philosophy of the Great Books Explained, by David Mulroy
- Elementary Studies, from The Idea of a University, by John Henry Newman
- Understanding the Classical and Christian Difference, by Foundations Academy
- Great Books and Undergraduate Education, by Michael J. Jordan
- Political Liberty and the Classical Tradition, by Thomas J. Fleming
- The Real American Classics, by Thomas J. Fleming

Curriculum Overview
The “Levels” correspond roughly to American grades. “Elementary” levels are grades 1-6, “Middle School” is grades 6-9, and “High School” is grades 10-12.

Many of the recommended books are available free online, so search before buying.

I am still working on this booklet, so check back every semester to download the latest version. If you have suggestions or corrections, contact me at rusty at rustymason.com.

This curriculum designed for the slightly above-average student. Progress through this curriculum will depend upon the teacher’s skill and experience and on the teacher’s, parents’ and children’s commitment and enthusiasm.

Advice for All Ages

Homeschooling
If you cannot afford a good private classical school or expert private tutors, then you should homeschool. Teach your children how to learn and school will become easier every year. Start today and learn as you go along.

Reading
It is essential that your children read at least one hour a day of age-appropriate history books, novels, short stories, and poetry. Read original works, as written by the original author. Digests, textbooks, and summaries are usually written with a political agenda in mind, and prepared questions tend to "lead" the reader. Read and discuss the original works with your children, asking questions and discussing the story and characters as you go.

Select all books for your family's library from a good-quality “Best Books” lists. The best lists tend to be from Christian homeschooling parent teachers.

Additional Reading for Parents of Elementary Children
Work with your child on his assignments and read:

- Charlotte Mason Education books
- Browse articles on the Home School Legal Defense Association (HSLDA) website (www.hslda.org)
- About Classical Education, by Foundations Academy (online article)
Math
Math mastery is a part of literacy. Use math whenever possible during your daily activities. Every week or so, pose a real or theoretical problem to your children and ask how they would solve it using the math they have learned to date. No calculators for all but the hardest problems. Write all problems out. Practice math in your head.

Music
Sing, sing, sing. Learn new songs, nursery rhymes, popular cultural children's songs from Europe and early America. Memorize and sing songs in Latin, Greek, and various European languages. Master classical pieces and contemporary or traditional songs on at least two instruments. Have fun!

Poetry
Memorize one short poem per month, longer ones over two months, and very long or epic length poems over several. Length and difficulty will depend on the ability of each child. Do not assign him a poem, but let him pick his favorite out of a couple of dozen you have selected.

Better Living
Garden. Learn to dance, sew and cook. Learn how to fix your house, car, and boat. Learn self-defense, shooting, hunting, fishing, and camping. Learn self-defense. Learn and practice manners, patience, and discipline. Practice building better people, starting with yourself and your family. Share your knowledge and passions with others. While you learn, live.

Reducing Electronic Interference
If a child is to have the time to be properly educated and if he is to grow aware in awareness, his mind must be free from electronic distractions. This will require constant and consistent discipline of the child, but even more of the parents.

- 8 hours or less per week of movies or videos in English
- 3 hours or less per week of any kind of video game
- Very little or no regular television. Pre-screened, age-appropriate videos
- Limit all phone, computer, and electronic time to 30 minutes a day total – supervised.

Nothing Time
Everyone needs plenty of idle time without responsibilities, expectations, electronic amusements, or busy-work projects. Everyone needs time do absolutely nothing at all -- to just sit, walk, talk, sing, or just sit and think and daydream. Make sure your children have this time and make sure that, after they have completed their studies and duties around the house, they take advantage of it.

Grading
Stick to a rigorous and consistent grading system, avoiding “WHolistic grading” schemes and child-centered or child-directed environments. Teachers and parents bear the responsibility of training their children in self-discipline, responsibility, and leadership.
Words of Encouragement

“Buy, beg, borrow, or steal enough of a knowledge of Greek to read Homer in the original.” — E.K. Rand, American classicist, medievalist, and Pope Professor of Latin, Harvard University

“I began to realize as I read the Greek classics that I could not really draw valid inferences from translations. So I began to study Greek. I am having a wonderful time! I did not intend to get drawn in this far, but the further I get, the more enchanting it is.” — I.F. Stone, journalist, Distinguished Scholar in Residence, American University

“I would make everyone learn English; then I would let the clever ones learn Latin as an honor – and Greek as a treat.” — Sir Winston Churchill, writer, Prime Minister of England

“In 100 years we have gone from teaching Latin and Greek in high school to teaching Remedial English in college.” — Joseph Sobran, author, editor, commentator

“All my best thoughts were stolen by the ancients.” — Ralph Waldo Emerson, American author, poet and philosopher

“Let critics of the classics produce any other civilization so complete, so fitted to introduce us to the activities and adventures to the human mind, so able in every direction to open windows to life.” — Sir Richard Livingstone, eminent classics scholar, lecturer, broadcaster and writer

“When people ask me ‘Why study the classics?,’ I give the same answer that has been given for the past 2,500 years or more: So as not to be a stupid barbarian. As G.K. Chesterton remarked nearly 100 years ago, in any generation those who count will be talking of Troy, and since, today, few know of the Trojan War except through a very bad film, either Chesterton was wrong or there are fewer people today who count than there were in his time.” — Thomas J. Fleming, writer, classics professor

“The combined folly of a civilization that has forgotten its own roots is forcing them to shore up the tottering weight of an educational structure that is built upon sand. They are doing for their pupils the work which the pupils themselves ought to do. For the sole true end of education is simply this: to teach men how to learn for themselves; and whatever instruction fails to do this is effort spent in vain.” — Dorothy Sayers, writer, Oxford professor

“I have become convinced that of all that human language has produced truly and simply beautiful, I knew nothing before I learned Greek. . . . Without a knowledge of Greek there is no education.” — Leo Tolstoy, Russian novelist, author of War and Peace

“To seek utility everywhere is most unsuitable to lofty and free natures.” — Aristotle, ancient Greek philosopher

“Wisdom is the principal thing; therefore get wisdom: and with all thy getting get understanding.” — Proverbs 4:7
The Albion Curriculum by Subject

Sorted by:

- Grammar School ~ Levels or grades K-6, ages 4-12
- Middle School ~ Levels or grades 7-9, ages 11-15
- High School ~ Levels or grades 10-12, ages 14-18
READING
Quality reading every day is a must. Select from the History section in this curriculum or from the following short list.

Every Year
- The Bible

Grammar through High School
- 1000 Good Books – A list by on the Classical-Homeschooling.org website
- Education Reporter list, at EagleForum.org
- Invitation to the Classics, by Louise Cowan and Os Guinness

High School and Beyond
- 100 Great Books – A list by on the Classical-Homeschooling.org website
- St. John’s College Reading List
- Gutenburg College Reading List

Special Reading for Parents of Grammar Age Children
Work with your child on his assignments plus read:
- Charlotte Mason Education books
- Browse articles on the Home School Legal Defense Association (HSLDA) website (www.hslda.org)
- About Classical Education, by Foundations Academy (online article)
HISTORY AND MYTHOLOGY
The following are suggestions for a mandatory course of reading. See more choices on the Lists of Good and Great Books section in the Appendix.

Every Year
- Memorize a history timeline of about 100 dates, names, and short descriptions

Grammar School
Basic
- D’Aulaires’ Book of Greek Myths
- The Usborne Book of the Ancient World
- D’Aulaires’ Book of Norse Myths
- The Children’s Homer, by Padraic Colum, 1918, 1946
- The Aeneid for Boys and Girls, by Alfred J. Church, 1962
- Famous Men of Greece, by John Haaren & A.B Poland, 1904, 1989
- Famous Men of Rome, by John Haaren & A.B Poland, 1904, 1989
- Famous Men of the Middle Ages, by John Haaren & A.B Poland, 1904, 1989
- Bulfinch’s Mythology
- The Mabinogi

Supplemental Reading
- G.A. Henty historical fiction books

Middle School
- Review and finish Grammar School history books
- The Story of the Renaissance and Reformation, by Christine Miller, H.A. Guerber, Charlotte Yonge
- The Story of the Thirteen Colonies, H.A. Guerber
- The Story of the Great Republic, by H.A. Guerber
- History of Rome from the Earliest Times down to 476 AD, by Robert Franklin Pennell

Supplemental Reading
- G.A. Henty historical fiction

High School
- Mythology, by Edith Hamilton
- Rise and Fall of the Roman Empire, Edward Gibbon
- World History: Beacon Lights of History, by John Lord

Parent and Teacher Guides
- All through the Ages, by Christine Miller, 1997, 2001
- Invitation to the Classics, A Guide to the Books You’ve Always Wanted to Read, Cowan & Guinness, 1998
LATIN

All Levels

Everyday
- Chant Latin forms at the beginning of class
- Memorize new grammar rules, words, phrases, poems, and songs
- Practice Latin in conversation whenever possible
- Memorize and recite short poems, prayers, or passages from the Bible

Grammar School

Lessons - Choose One
- Latin's Not So Tough, by Karen Mohs, Levels 1-6
- Prima Latin, Latina Christiana, and Henle Latin I, by Memoria Press

Reading in Latin – Choose Three
- Minimus: Starting Out in Latin, by Barbara Bell,
- Elementary Latin, by Nancy Sattler,
- Mater Anserina (Mother Goose in Latin), with Audio CD, by Milena Minkova and Terence Tunberg, 2007
- Lingua Latina: Pars I - Familia Romana, by Hans Orberg

Middle School

Lessons – Choose One
- Latin for Beginners, by Benjamin L. D'Ooge, 1911, 2009
- Latin for Beginners Answer Key, at TextKit.com
- Wheelock's Latin, by Frederic M. Wheelock & Richard LaFleur
- Henle Latin I & II, by Memoria Press

Reading in Latin – Choose Three
- 38 Stories for Wheelock's Latin, Anne H. Groton and James M. May, 1998
- Colloquia Latina, by Benjamin L. D'Ooge, 1889
- Fairy Tales in Latin: Fabulae Mirabiles, by Victor Barocas, Susan Schearer, and Brad Rhodes, 2000
- A First Latin Reader, by H.C. Nutting, 1913
- Lingua Latina: Pars II – Roma Aeterna, by Hans Orberg
- Via Latina: An Easy Latin Reader, by William C. Collar
- Latin at Sight, by Edwin Post
- Easy Latin for Sight Reading, by Benjamin L. D'Ooge

High School

Lessons – Choose One
- Henle Latin II, III, & IV, by Memoria Press
- Latin Prose Composition, by North and Hillard, 1913, 1999
- Latin Prose Composition Answer Key, by North and Hillard, 1904,
- A Latin Reader - American and Roman History with Exercises, by H.C. Nutting, 1913
- Latin Prose Through English Idiom, by Rev. E.A. Abbott

Reading in Latin – Choose Three
- Interlinear Ovid’s Metamorphoses, by John Taylor, 1828
- Second Year Latin, by Greenough, D'Ooge, Daniell, 1901
- Easy Latin for Sight Reading, by Benjamin L. D'Ooge, 1897
- Roman Life Reader, by S. E. Winbolt and F.H. Merk, 1910
- Aeneas to Augustus, by Hammond and Amory, 1967
- De Bello Gallico (The Gallic Wars), by Julius Caesar
- De Bello Civili (The Civil Wars), by Julius Caesar
- The Aeneid, by Vergil

AP Latin
- Interlinear Aeneid, by Levi Hart and V. R. Osborn
- Vergil’s Aeneid, Selections from Books 1, 2, 4, 6, 10, and 12, by Barbara Boyd, 2009
- A Vergil Workbook, Katherine Bradley & Barbara Weiden Boyd, 2009

Other Latin Texts
The teacher must determine which, how many, and when of the following to assign, based on each student’s progress.

Reading – Latin Subject Matter
- Latina Mythica, by Bonnie Cato, 2006
- Conversational Latin for Oral Proficiency, by John Traupman, 2006
- Quomodo Dicitur? (How is it said?), by Sister M. Emmanuel, Calvert High School, 1948. Available through the American Classical League
- Asterix the Gaul in Latin, by Rene Goscinny
- Latin Phrases & Quotations, Richard A. Branyon

Reading – Other
- Fabulae Mirabiles: Fairy Tales in Latin, by Victor Barocas
- Dr. Seuss and Winnie the Pooh books in Latin
- Elements of Latin for Students of Medicine, by D. Crothers and Hiram Rice
- Law-Latin, by E. Hilton Jackson

Reference
These are “must haves.” You need at least two dictionaries and three grammars. Buy hardcovers, if possible. It would also be a good idea to buy one or two additional beginner’s books, such as Wheelock’s, to compare to your own.

- Cassell’s Latin Dictionary, by D.P. Simpson
- Elementary Latin Dictionary, C.T. Lewis
- Allen and Greenough’s New Latin Grammar, by Anne Mahoney
- A Latin Grammar, by James Morwood
- Wheelock’s Latin, by Frederic M. Wheelock and Richard A. Lafleur
- Essential Latin Grammar: Bennett’s Grammar Revised, by Anne Mahoney
- Latin Grammar, by Robert Henle
- Latin Phrasebook, Carl Meissner

For Parents and Teachers
- On the Study of Latin, by Arthur Schopenhauer
- The Four Principles of Latin Instruction, by Cheryl Lowe
- The Teaching of Latin, by William Henry Samuel Jones
Resources

Online
- Words, by William Witaker, Latin and English vocabulary lookup - http://lysy2.archives.nd.edu/cgi-bin/words.exe
ANCIENT GREEK

All Levels

*Everyday*
- Chant ancient Greek forms at the beginning of every class
- Memorize new grammar rules, words, phrases, poems, and songs
- Practice ancient Greek in conversation whenever possible
- Short poem, prayer, or passages from the Bible

Grammar School

*Lessons*
- *Hey, Andrew, Teach Me Some Greek*, by Karen Mohs, Levels 1-6

*Reading in Greek*
- *First Greek Reader*, by C.M. Moss

Middle School

*Lessons - Choose One*
- Complete the *Hey, Andrew* course (above)
- *First Greek Book*, by John Williams White
- *Basics of Biblical Greek*, by William D. Mounce
- *Reading Greek*, by Joint Association of Classical Teachers

*Reading in Greek and Supplemental – Choose Three*
- *Stories and Legends*, by F.H. Colson
- *First Greek Reader*, by J.E.B. Mayor
- *Tutorial Greek Reader*, by A.W. Young
- *A Greek Reader*, by Jacobs, Anthon, and Boyd
- *Interlinear Anabasis*, Thomas Clark, 1887, 1964

High School

*Lessons*
- *A First Greek Writer*, by A. Sedgwick

*Reading in Greek and Supplemental – Choose Three*
- *First Easy Greek Reading Book*, by E. Fowle
- *A Greek Reader*, by W.H.D. Rouse
- *A Greek Boy at Home*, by W.H.D. Rouse
- *Easy Stories in Attic Greek*, by F.D. Morice
- *A First Greek Reader*, by W.G. Rushbrooke
- *Tales from Herodotus*, by G.S. Farnell
- *Anabasis*, by Xenophon
- *Iliad and Odyssey*, by Homer

Reference

These are “must haves.” You need at least two dictionaries, three grammars. Buy hardcovers, if possible. It would also be a good idea to buy one or two additional beginner’s books to compare to your own.
- *Greek Grammar*, H.W. Smyth
- *Greek Grammar*, W.W. Goodwin
- *An Intermediate Greek-English Lexicon*, Liddell and Scott
MATH AND ECONOMICS

Grammar School
- Flashcards, fill-in-the-blank workbooks
- Addition and subtraction with large numbers, using flashcards and fill-in-the-blank workbooks, available at most large variety stores.

Middle School
- *Painless Algebra*, by Lynette Long
- *Elementary Algebra*, by Marvin Bittinger and David Ellenbogen
- *Algebra I*, by Paul A. Foerster
- *Algebra I Solutions*, by Paul A. Foerster (answers to test questions; must order from publisher)
- *College Algebra*, by Ron Larson and Robert P. Hostetler
- *Study and Solutions Guide to College Algebra*, by Dianna L. Zook
  
(Remember to buy the same edition for the guide as the textbook.)

High School
- *Schaum’s Outlines: Geometry*, by Barnett Rich and Christopher Thomas (recommendation pending)
- *Skill Builders: Geometry, Success in 20 Minutes a Day*, Learning Express (recommendation pending)
- *Economics in One Lesson*, by Henry Hazlitt
- *The Wealth of Nations*, by Adam Smith
MUSIC AND POETRY

Grammar School

Middle School

High School
SCIENCE

Grammar School
- Science Wizardry for Kids, Margaret Kenda and Phyllis S. Williams
- The Daring Book for Girls, by Andrea J. Buchanan and Miriam Peskowitz
- The Dangerous Book for Boys, Hal Iggulden

Middle School
- 

High School
- Self-Teaching Guide to Chemistry, by Clifford C. Houk
The Albion Curriculum by Grade or Age Level

PRE-SCHOOL AND KINDERGARDEN

Ages 4-6 • 5-10 hours per week of structured learning

Read to your children. Teach them to sound out the letters (true phonics) and encourage them to read whenever they can. Every child learns at a different rate, so tailor your approach accordingly. Every child must be able to sound out printed words on his own, therefore phonics is essential.

At the end of pre-school a child should be able to:

Reading
• Recite the alphabet and sound out the letters
• Write his own name, address, and phone number(s)
• Read signs, labels and simple beginner books

History and Mythology
• Pick out and name his family members and other relations from family photos
• Know the name of his nation and where his people came from
• Know some stories from books on the History and Mythology, Grammar School list

Math
• Count and group objects
• Do basic addition and subtraction

In other areas, the goal is just to observe and try out new things.

Music and Poetry
• Introduce your child to one or two new instruments
• Do lots of singing
• Have your child memorize a few short poems. Have him recite them to you, practicing good pronunciation and posture.

Science
• Walk frequently with your child in the park or around the neighborhood. Observe and learn about the things you see such as plants, animals, stars, minerals, landmarks, etc.
• As often as possible, have your child help you measure your cooking ingredients, have him help you plant new flowers or vegetables. Practice measuring, ordering, planning, and observation through crafts.

General
• Read nursery rhymes, poems, and prayers aloud to and with your children
• Play simple, fun learning games. Have fun and remember not to push too hard.
• Make the most of the elementary grades by memorizing and having fun
• Do not expect logic from your children until they are in middle school grades
• Introduce heavy composition and rhetoric in the high school grades
LEVEL I
Ages 5-7 • 10-15 hours per week of structured learning

Reading
- 30 minutes per day from a “Good Book”

History and Mythology
- Memorize 5-10 dates, names, and short descriptions from your 100-date history timeline
- 15 minutes of reading

Latin
- Minimus: Starting Out in Latin, by Barbara Bell

Ancient Greek
- Read or memorize a short poem, prayer, or a few (koine) Greek Bible passages

Math and Economics
- Practice simple addition and subtraction using flashcards and fill-in-the-blank workbooks. Good, inexpensive workbooks are available in most large variety stores.
- Learn about coins and bills.
- Begin a savings program. Learn and practice good saving habits.
- Set rules for making money with small, extra household chores, such as sweeping or emptying trash cans.

Music and Poetry
- 20 minutes of piano practice per day
- Memorize and formally recite about one short poem per month, or a longer one every two or three months

Science
- Take nature walks and make careful observations in the park and around the neighborhood.
- Continue making observations while cooking, baking, gardening, crafts, taking care of the animals, etc.
- While working or walking with your child, talk about what you have seen.
LEVEL II
Ages 6-8 • 15-20 hours per week of structured learning

Reading
- 30 minutes per day from a “Good Book”

History and Mythology
- Memorize 8-12 dates, names, and short descriptions from your 100-date history timeline
- 20 minutes of reading

Latin
Daily
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.

Lessons - Choose One
- Latin’s Not So Tough, by Karen Mohs, Levels 1-2
- Prima Latina, by Memoria Press
- Getting Started with Latin, by William E. Linney

Reading in Latin
- Elementary Latin, by Nancy Sattler

Ancient Greek
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- Hey, Andrew, by Karen Mohs, Levels 1-2
- Read or memorize a short poem, prayer, or a few (koine) Greek Bible passages

Math and Economics
- Practice simple, written addition and subtraction, using flashcards and fill-in-the-blank workbooks.

Music and Poetry
- 30 minutes of piano practice per day
- Practice also one other instrument daily, preferably an orchestral instrument
- Memorize and formally recite about one short poem per month, or a longer one every two months

Science
-
LEVEL III
Ages 7-9 • 15-20 hours per week of structured learning

Reading
• 45 minutes per day from a “Good Book”

History and Mythology
• Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
• 30 minutes of reading

Latin
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Latin’s Not So Tough, by Karen Mohs, Levels 2-3 – or –
• Latina Christiana I, by Memoria Press

Reading in Latin
• Lingua Latina: Pars I - Família Romana, by Hans Orberg, Capítula I-V
• Getting Started with Latin, by William E. Linney

Ancient Greek
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Hey, Andrew, by Karen Mohs, Levels 2-3

Reading
• Short poem, prayer, or passages from the Bible
• First Greek Reader, C.M. Moss, stories 1-25

Math and Economics
•

Music and Poetry
• 30 minutes of piano practice per day

Science
• The New Way Things Work, by David MacAulay
LEVEL IV
Ages 8-10 • 20-25 hours per week of structured learning

Reading
- One hour per day from a “Good Book”

History and Mythology
- Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
- 30 minutes of reading

Latin
Lessons
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- Latin’s Not So Tough, by Karen Mohs, Level 4 —or—
- Latina Christiana II, by Memoria Press

Reading in Latin
- Lingua Latina: Pars I - Familia Romana, by Hans Orberg, Capitula VI-X

Ancient Greek
Lessons
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- Hey, Andrew, by Karen Mohs, Level 4

Reading & Supplemental
- First Greek Reader, C.M. Moss, stories 26-50

Math and Economics
•

Music and Poetry
- 30 minutes of piano practice per day

Science
- Science Wizardry for Kids, Margaret Kenda and Phyllis S. Williams
LEVEL V
Ages 9-11 • 20-25 hours per week of structured learning

Reading
- One hour per day from a “Good Book”

History and Mythology
- Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
- 30 minutes of reading

Latin
Lessons
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- Latin’s Not So Tough, by Karen Mohs, Level 5 –or–
- Latina Christiana II, by Memoria Press

Reading in Latin
- Lingua Latina: Pars I - Familia Romana, by Hans Orberg, Capitula XI-XX

Ancient Greek
Lessons
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- Hey, Andrew, by Karen Mohs, Level 5

Reading & Supplemental
- First Greek Reader, C.M. Moss, stories 50-75

Math and Economics

Music and Poetry
- 30 minutes of piano practice per day

Science
- The Daring Book for Girls, by Andrea J. Buchanan and Miriam Peskowitz
- The Dangerous Book for Boys, Hal Iggulden
LEVEL VI
Ages 10-12 • 25-30 hours per week of structured learning

Reading

• One hour per day from a “Good Book”

History and Mythology

• Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
• 30 minutes of reading

Latin

Lessons

• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Latin’s Not So Tough, by Karen Mohs, Level 6 –or—
• Latin for Beginners, by Benjamin L. D’Ooge, Lessons I-XVII –or—
• Henle Latin I, by Memoria Press, Units 1 & 2

Reading in Latin

• Lingua Latina: Pars I - Familia Romana, by Hans Orberg, Capitula XXI-XXXV
• 38 Stories for Wheelock’s Latin, by Anne H. Groton and James M. May, first half

Ancient Greek

Lessons

• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Hey, Andrew, by Karen Mohs, Level 6

Reading & Supplemental

• Learn New Testament Greek, by John H. Dobson
• First Greek Reader, C.M. Moss, stories 76-163

Math and Economics

•

Music and Poetry

• 30 minutes of piano practice per day

Science

• The Daring Book for Girls, by Andrea J. Buchanan and Miriam Peskowitz
• The Dangerous Book for Boys, Hal Iggulden
LEVEL VII
Ages 11-13 • 25-30 hours per week of structured learning

Reading
• One hour per day from a “Good Book”

History and Mythology
• Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
• 30 minutes of reading

Latin
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Latin for Beginners, by Benjamin L. D’Ooge, Lessons I-XXXVI –or—
• Henle Latin I, by Memoria Press, Units 3-5
Reading in Latin
• 38 Stories for Wheelock’s Latin, by Anne H. Groton and James M. May, second half
• Colloquia Latina, by Benjamin L. D’Ooge

Ancient Greek
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Hey, Andrew, by Karen Mohs, Level 7
Reading & Supplemental
• Learn New Testament Greek, by John H. Dobson
• Stories and Legends, by F.H. Colson

Math and Economics
• Painless Algebra, by Lynette Long

Music and Poetry
• 30 minutes of piano practice per day

Science
• The
LEVEL VIII
Ages 12-14 • 25-30 hours per week of structured learning

Reading
• One hour per day from a “Good Book”

History and Mythology
• Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
• 30 minutes of reading

Latin
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Latin for Beginners, by Benjamin L. D’Ooge, Lessons XXXVII-LX—or—
• Henle Latin I, by Memoria Press, Units 6-14

Reading in Latin
• Read one or two books from the Grammar or Middle School list in the Latin Subjects section.

Ancient Greek
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• First Greek Book, by John Williams White—or—
• Basics of Biblical Greek, by William D. Mounce—or—
• Reading Greek, by Joint Association of Classical Teachers

Reading & Supplemental
• First Greek Reader, by J.E.B. Mayor

Math and Economics
• Elementary Algebra, by Marvin Bittinger and David Ellenbogen
• Algebra I, by Paul A. Foerster
• Algebra I Solutions, by Paul A. Foerster (answers to test questions; must order from publisher)

Music and Poetry
• 30 minutes of piano practice per day

Science
• The
LEVEL IX
Ages 13-15 • 30-35 hours per week of structured learning

Reading
- One hour per day from a “Good Book”

History and Mythology
- Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
- 30 minutes of reading

Latin

Lessons
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- Latin for Beginners, by Benjamin L. D’Ooge, Lessons LXI-LXXIX & Readings –or—
- Henle Latin II, by Memoria Press, Exercises only

Reading in Latin
- Read one or two books from the Middle School or High School list in the Latin Subjects section.

Ancient Greek

Lessons - Choose One
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- First Greek Book, by John Williams White – or –
- Basics of Biblical Greek, by William D. Mounce – or –
- Reading Greek, by Joint Association of Classical Teachers

Reading & Supplemental
- Tutorial Greek Reader, by A.W. Young
- A Greek Reader, by Jacobs, Anthon, and Boyd

Math and Economics
- College Algebra, by Ron Larson and Robert P. Hostetler
- Study and Solutions Guide to College Algebra, by Dianna L. Zook
  (Remember to buy the same edition as the textbook.)

Music and Poetry
- 30 minutes of piano practice per day

Science
- The
LEVEL X
Ages 14-16 • 30-35 hours per week of structured learning

Reading
• One hour per day from a “Good Book”

History and Mythology
• World History: Beacon Lights of History, by John Lord
• Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
• 30 minutes of reading

Latin
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Latin Prose Composition, by North and Hillard
  (and Latin Prose Composition Answer Key, by North and Hillard) – and/or —
• A Latin Reader - Amer & Roman History with Exercises, by H.C. Nutting, 1913 – and/or —

Reading in Latin
• Read one or two books from the Middle School or High School list in the Latin Subjects section.

Ancient Greek
Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• (composition)

Reading & Supplemental
• Short poem, prayer, or passages from the Bible
• Easy Stories in Attic Greek, by F.D. Morice

Math and Economics
• Schaum’s Outlines: Geometry, by Barnett Rich and Christopher Thomas (recommendation pending)
• Skill Builders: Geometry, Success in 20 Minutes a Day, Learning Express (recommendation pending)

Music and Poetry
• 30 minutes of piano practice per day

Science
• The
LEVEL XI
Ages 15-17 • 30-35 hours per week of structured learning

Reading
- One hour per day from a “Good Book”

History and Mythology
- Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
- 30 minutes of reading

Latin

Lessons
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- Latin Prose Through English Idiom, by Rev. E.A. Abbott—\textit{and/or}\—

Reading in Latin
- Read one or two books from the \textit{High School} list in the \textit{Latin Subjects} section.

Ancient Greek

Lessons
- Daily chants, rules, vocabulary, poems, songs, conversation, etc.
- (composition)

Reading & Supplemental
- Short poem, prayer, or passages from the \textit{Bible}
- \textit{Anabasis}, by Xenophon

Math and Economics

Music and Poetry
- 30 minutes of piano practice per day

Science
- The
LEVEL XII
Ages 16-18 • 30-35 hours per week of structured learning

Reading
• One hour per day from a “Good Book”

History and Mythology
• Memorize 10-15 dates, names, and short descriptions from your 100-date history timeline
• 30 minutes of reading

Latin

Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• Catch up on any previous lessons —and/or—
• Henle Latin IV, by Memoria Press

Reading in Latin
• Read one or two books from the High School list in the Latin Subjects section.

Ancient Greek

Lessons
• Daily chants, rules, vocabulary, poems, songs, conversation, etc.
• (composition)

Reading & Supplemental
• Short poem, prayer, or passages from the Bible
• Iliad & Odyssey, by Homer

Math and Economics
• Economics in One Lesson, by Henry Hazlitt
• The Wealth of Nations, by Adam Smith

Music and Poetry
• 30 minutes of piano practice per day

Science
• Self-Teaching Guide to Chemistry, by Clifford C. Houk
TESTING

Latin
  • National Latin Exam

Ancient Greek
  • National Greek Exam

Misc.
  • College Board: SAT, CLEP, and AP exams on numerous subjects.
Appendix

Book Sellers

Lists of Good and Great Books
- Center for Literate Values - http://www.literatefreedom.org/greatbooks.htm

Online Collections
- Bibliomania - http://www.bibliomania.com/
- Classic Reader - http://www.classicreader.com/
- Conservative Classics, from the Henry Regnery Legacy Project - http://www.conservativeclassics.com/
- Conservative Resources Bibliography - http://conservativetimes.org/Conservative_Resources/
- *Perseus* Greek and Roman Texts, Tufts University - http://www.perseus.tufts.edu/hopper/collections
- Tales from Shakespeare, by Charles and Mary Lamb - http://www.bibliomania.com/0/0/33/71/frameset.html

- The Oldest Dead White European Males, by Bernard Knox
For beginning German, I recommend:
- Eugene Moutoux's **Essential German** (free online, ~ 40 lessons) for a written introductory course with exercises and stories
  and/or
- **German: How to Speak and Write It**, by Joseph Rosenberg

Reference:
- **Essential German Grammar** book for a quickie grammar book
- **Hammer's German Grammar and Usage** for a full grammar book
- **Collins Unabridged German Dictionary** for vocabulary and definitions
- **501 German Verbs** for verb conjugation reference
- **dict.cc** for an online dictionary
- **Pimsleur's German I, II, & III** audio programs (expensive but worth it)

Beginners' Readers (amazon.de):
- **Die Maus**
- **Der Franz**
- Beatrice Potter books in German

Kids' Music (amazon.de):
- Nena: **Rabatz** und **Unser Apfelhaus**
- **Schaukel-Spass**, by Music Kids
- **Die Schönsten Kinderlieder**, by Music Kids

Audio Fairy Tales in German (amazon.de):
- **Märchen von Astrid Lindgren** (fairy tales of Astrid Lindgren), read by Manfred Steffen (the English and German texts are free online)

Music Song Book:
- **Das Buch der Kinderlieder**, von Ingeborg Weber-Kellermann

Intermediate-Advanced:
- **Schau ins Land** audio magazine

Online radio & more:
[http://www.rustymason.com/edu/lang/g...ng_german.html](http://www.rustymason.com/edu/lang/g...ng_german.html)

I have tested all these products and certify that they are high quality and that the PC/ Marxism/ anti-Euro factor is minimal or non-existent. --Rusty

I do not recommend:
- Deutsche-Welle (DW-world.de)
- Rosetta Stone